Internship Admissions, Support, and Initial Placement Data Date Program Tables are updated: 6/19/2025

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	☐ Yes ⊠ No
If yes, provide website link (or content from brochure) where this specific infor	mation is presented:
N/A	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Internships are offered for fourth and fifth year students enrolled in accredited doctoral programs in clinical or counseling psychology who have completed course work and doctoral level clinical practica in intervention and assessment. Historically, the program has required that applicants have received a minimum of 500 direct contact intervention hours and 150 direct contact assessment hours <u>at the time of application</u>. In the context of COVID-19-related disruptions to practica experience, the selection committee will adopt a more flexible approach to reviewing applications this year. Applicants who anticipate meeting the minimum requirements of 150 assessment hours and 500 intervention hours by the beginning of internship (August 3, 2026) are encouraged to apply. Please provide an explanation for how you anticipate accruing these hours in that timeframe.

Intern applicants are required to have their qualifying examinations complete and dissertation proposals approved *prior to application*. Preference is given for candidates who will have their dissertations completed prior to the start of internship. Enrollment in an APA accredited program is strongly preferred. The internship is designed for the student seeking forensic training within a program that provides a broad-based clinical training experience. Some practicum experience in forensic psychology is necessary.

Does the program require that applicants have received a minimum number of hours of the following
at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	No	Х	Amount:
Total Direct Contact Assessment Hours	No	Χ	Amount:

Describe any other required minimum criteria used to screen applicants:

- 1) Fourth or fifth year student in a clinical or counseling psychology doctoral program
- 2) Qualifying examinations complete by application date
- 3) Dissertation proposal approved by application date
- 4) Forensic practicum experience

Financial and Other Benefit Support for Upcoming Training $\mathbf{Y}\mathbf{ear}^*$

Annual Stipend/Salary for Full-time Interns	\$53,	460			
Annual Stipend/Salary for Half-time Interns	N,	/A			
Program provides access to medical insurance for intern?		Yes			
If access to medical insurance is provided:					
Trainee contribution to cost required?	X Yes	Yes			
Coverage of family member(s) available?		Yes			
Coverage of legally married partner available?	X Yes	Yes			
Coverage of domestic partner available?	X Yes	Yes			
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	8	4			
Hours of Annual Paid Sick Leave	9	6			
In the event of medical conditions and/or family needs that require extended					
leave, does the program allow reasonable unpaid leave to interns/residents in					
excess of personal time off and sick leave?		Yes			
Other Benefits (please describe):					
Interns may choose from two different plans for accruing leave time: Vacation/Sick Leave <u>or</u> Annual Leave.					
 Vacation/Sick Leave: Interns accrue 8 hours of sick time and 7 hours of vacation Annual Leave: Interns earn 11 hours of annual leave per month. 	n time per r	nonth.			
State Holidays: There are 11 paid holidays.					
Educational Leave: Interns receive up to 40 hours per fiscal year for professional education and training.					
Professional Development: Interns are entitled to 2 days (8 hours each) per fiscal year.					
401K and 457 Savings Plans					
On-site fitness center					

^{*} Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2021-	2021-2024		
Total # of interns who were in the 3 cohorts	8	8		
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0		· · · · · · · · · · · · · · · · · · ·	
	PD	EP		
Academic teaching	PD = 0	EP = 0		
Community mental health center	PD = 0	EP = 0		
Consortium	PD = 0	EP = 0		
University Counseling Center	PD = 0	EP = 0		
Hospital/Medical Center	PD = 0	EP = 0		
Veterans Affairs Health Care System	PD = 0	EP = 0		
Psychiatric facility	PD = 0	EP = 6		
Correctional facility	PD = 0	EP = 0		
Health maintenance organization	PD = 0	EP = 0		
School district/system	PD = 0	EP = 0		
Independent practice setting	PD = 2	EP = 0		
Other	PD = 0	EP = 0		

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.